

Counseling MED (School Counselor)

Planning And Implementing The Developmental Guidance And Counseling Program

Goal Description:

Students in the MEd school counseling program understand how to plan, implement, and evaluate a developmental guidance program, including counseling services, that promotes all students' success.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Closing The Gap Plan

Learning Objective Description:

Students in the school counseling program will develop a needs assessment and use to assess the needs of students in a school and based on the results of the needs assessment will develop a Closing the Gap Plan that is proactive and preventative in design.

RELATED ITEM LEVEL 2

Implement Counseling And Guidance Activities To Close The Gap

Indicator Description:

MEd school counseling students enrolled in COUN 5333 will develop and carry out a school-wide needs assessment to determine activities and learning experiences needed as part of a proactive counseling and guidance program designed to support closing the gap for students in areas of learning, social and emotional needs.

Criterion Description:

School Counseling students in COUN 5333 will obtain a 90% response rate of teachers in the school completing the needs assessment designed to develop guidance and counseling activities/experiences designed to close the gap.

In an effort to improve the response rate over last year’s results, COUN 5333 students will be required to schedule an appointment with campus administrators prior to requesting teachers complete the student needs assessments and seek permission to administer the needs assessment at a faculty meeting rather than individually.

Findings Description:

A majority of the students were successful in securing the opportunity to introduce the needs assessment assignment. However, a few students met challenges from administration and were not given permission to introduce the needs assessment assignment to the entire teaching staff. Consequently, these students were not as successful at obtaining cooperation from all teachers.

RELATED ITEM LEVEL 3

Closing the Gap Development a needs assessment

Action Description:

Re-evaluate the needs assessment and planning of a proactive preventative counseling assignment to determine steps to be taken to ensure the greatest success by the students in the M.Ed. school counseling track. Seek guidance from our new school counseling faculty member to determine the best assignment for the learning objective of closing the gap with a developmental guidance and counseling program.

RELATED ITEM LEVEL 3

Closing the Gap Plan Action

Action Description:

The new faculty member in the school counseling track will review the assignment to plan and implement a needs assessment to determine an areas for program focus as part of a comprehensive developmental guidance and counseling program.

Program Quality

Goal Description:

The Master of Education program as a CACREP accredited program prepares competent students who demonstrate mastery of the state mandated examination for school counseling certification.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Graduate Students Will Demonstrate Competency In School Counseling

Learning Objective Description:

School Counseling M.Ed. students will pass all areas of the TExES school counseling examination for certification.

RELATED ITEM LEVEL 2

Passing Scores On TExES For School Counselor Certification

Indicator Description:

All MEd school counseling students seeking school counseling certification in Texas will pass TExES examination.

Criterion Description:

All students in the M.Ed. program seeking school counseling certification will make a passing score on the TExEX for school counselors.

Findings Description:

During the period of October 2015 and January 2016, one student took the TExES School Counseling Examination and passed - 100% success rate.

During the period of January 2016 to February 2016, two students took the TExES School Counseling Examination and passed - 100% pass rate.

During the period of March 2016 and May 2016, five students took the TExES School Counseling Examination and four students passed - 80% pass rate.

RELATED ITEM LEVEL 3

Students pass the TExES Examination for School Counselors

Action Description:

Eight students took the TExES Examination during 2015-2016 while only one student failed the examination with such a small number of students testing the overall pass rate for the year was 87%. The new faculty member for the school counseling track will assess the learning objectives for students in the M.Ed. track to recommend any changes or modifications to better prepare students to pass the TExES examination.

Student Diversity

Goal Description:

Understand human diversity and apply this knowledge to ensure that the developmental guidance and counseling program is responsive to all students.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Graduates Will Demonstrate An Understanding Of Ways To Create A Positive School Environment In Which Diversity Is Respected.

Learning Objective Description:

Graduates of the MEd in School Counseling will demonstrate an understanding of ways to evaluate, create, and maintain a positive school environment in which diversity is acknowledged and respected.

RELATED ITEM LEVEL 2

School-wide Cultural Competency Observation Checklist (SCCOC)

Indicator Description:

MEd school counseling students enrolled in COUN 6335 will have developed skills and knowledge required to evaluate the school environment concerning diversity utilizing the SCCOC.

Criterion Description:

Competence as a school counselor includes the ability to successfully complete the SCCOC and do the following: 1. respond to all items on the SCCOC 2. interpret the results of the SCCOC 3. report the results of the SCCOC to the school administrators and staff 4. make recommendations to improve the school environment in which diversity is acknowledged and respected. For 2015-2016 school year, the plan is to have COUN 6335 students complete the SCCOC and develop an Action Plan at mid-term rather than at the end of the course. School administrators and staff will be encouraged to implement Action Plan immediately. If we are able to accomplish this task, COUN 6335, students will re-evaluate the school environment looking for improvements to the three challenges based on the results of the SCCOC. In previous years, students were unable to complete the fourth step within the semester timeline.

Findings Description:

All students enrolled in COUN 6335 successfully completed the SCCOC and developed an action plan. Some students had the opportunity to share their action plan with administrators as well as teachers at the schools they did their field work for the course.

RELATED ITEM LEVEL 3

Inclusion of all students in the counseling program

Action Description:

Students in the M.Ed. school counseling program will develop guidance units concerning the topic of diversity, respect for all humans, and opportunities to learn about and appreciate cultural diversity.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

In addition to the decision to have full-time faculty rather than adjunct faculty teach COUN 5333 we plan to develop a committee of school counseling faculty to make certain that our students are meeting CACREP Standards as well as TEA required learning experiences for school

counselors in training.

Update of Progress to the Previous Cycle's PCI:

A new faculty member was hired this semester, fall 2016, specializing in school counseling. We have already meet with school counseling faculty and will continue throughout the 2016-2017 school year to meet and made modifications to the school counseling program and learning experiences of students to ensure we are in compliant with TEA and CACREP. As requested by TEA, we have a section of COUN 6386 Internship for school counselors only. This will enhance the learning opportunities for students with case presentation, class discussions, and consultations as the focus will be on school counseling and student's in public school rather than including students in the MA tracks.

Compliance with TEA and CACREP

Closing Summary:

The school counseling program will be closely monitored to ensure alignment with TEA requirements for school counseling programs to ensure our students are prepared to pass the TExES examination and upon graduation be competent school counselors. In addition, we will begin moving the school counseling student outcomes to comply with the 2016 CACREP standards.